



**April 2024**

## **Grade 7 Class Newsletter**

**Dear Parents and Caregivers,**

**Happy Easter and welcome back for our final term at I.C. The Grade 7's have been sharing their adventures and stories from the holidays and it seems like everyone has had a good break and are raring to go! We have lots of things to do before the students graduate. :-)**

**I am currently finalizing details for the Grade 7 camp in June. Once the dates are booked, I will send out an initial camp newsletter with relevant information**

and ask for volunteers for sleeping in cabins (male and female), people who like cooking (there is an industrial kitchen), drivers to transport students and gear, etc ... The good news is that Camp Hughes is only 20 minutes away from IC. I will have a good look at the campsite on April 14th with the camp management. We will be holding some fundraisers over the next couple of months for camp activities and our first one is tentatively booked for 6pm on April 19th. As always, parent volunteers are an integral part of our plans; the students are eager to run a concession in the hall. If you are able to make popcorn, candy bags and help out in a supervisory capacity, we would be grateful. Please email me and let me know if you are available.

### **WHAT WE ARE LEARNING THIS MONTH:**

**MATH** - Daily Math Minute to increase speed and accuracy, and review basic concepts. This month we are reviewing Probability, Word Problems and Consumer Math. (April is Financial Literacy Month.)

**READING** - We are starting an Independent Novel Study. Students will be working with a partner to do an in-depth study of their chosen novel. I have provided them with novels, but they are allowed to choose their own text as well. The key is that they should be choosing a book they have never read before.

**WRITING** - Personal writing and various writing activities related to their novel studies. They will be learning vocabulary in context, so no spelling lists this term. Students will continue to work on refining their persuasive essays, using a five paragraph structure and they will engage in Writer's Workshops on a regular basis.

**SCIENCE** - We are studying how electromagnetic forces work, and how electricity is generated, with a focus on environmental impacts.

**ART** - Watercolor paintings: We are drawing spaceships inspired by Leonardo da Vinci's designs of flying machines on a watercolor sky background. They are refining the skills learned in term 2: light, dark, tints, hues, space, shape and use of watercolors.

**HEALTH** - A letter went home this week outlining the “Growing and Changing” Health unit that will be covered in class this term. The main topics will address puberty, self-management strategies and personal growth.

**ADST/CAREERS** - Entrepreneurship and marketing, fundraising for camp, niche markets, financial literacy (cross curricular with math). If any parents with a business or finance background would like to share their experiences of working in business, we would be happy if you could spare some time to chat with the class.

**GENIUS HOUR** - Projects are due on Wednesday, May 1st. Students will be presenting their projects to the class.

### **SOME DATES FOR YOUR CALENDAR:**

- April 1st - Easter Monday (no classes)
- Resurrection Assembly in the Church (Grade 4)
- April 5th - Down Syndrome Awareness Day
- April 12th - Autism Awareness Day/School Mass at 0900 (Grade1)
- April 14th - Camp Hughes site visit
- April 19th - Proposed date for Movie Night Fundraiser (6pm)
- April 22nd - Earth Day
- April 26th - Pro D Day (no classes)

### **Some reminders:**

- Regular reading habits help students develop comprehension, vocabulary and spelling skills. Please encourage your child to read for at least 20-30 minutes every evening.
- Any work not completed in class is assigned for homework. Students are given ample time every day to record homework and reminders in their planners, that have been written up on the board. Please continue to check and sign the planner every day as it is an effective daily communication tool between home and school. Some students are still having some challenges using their planners appropriately, and I will be contacting parents to enlist their support in this area.

- Please have your child bring in an extra Kleenex box. We seem to go through a lot of tissues in Grade 7!

Please don't hesitate to contact me if there are any concerns or questions.

Best wishes,

Jean Garcia  
Grade 7 Teacher

