

Grade 5 Update – APRIL 2024

THE EASTER SEASON– We celebrate the resurrection of Jesus in this Easter season. Students will be looking at the events that took place after Jesus rising from the dead and what meaning these event might have in our lives.

SPEECH ARTS

I am excited for our upcoming performance of *Where the Wild Things Are* by Maurice Sendak on Wednesday, April 24th at the UNBC Canfor Theatre. Our section runs from 9.00 to approximately 10.30 but we won't know exactly when we will perform in that time slot. It is likely we will be closer to the end as the younger classes go first. PLEASE LET ME KNOW ASAP IF YOUR CHILD WILL NOT BE AT SCHOOL THAT DAY. Costumes must be at school for a dress rehearsal on Monday, April 22nd.

HEALTHY LIVING GOALS

Each week in April students will be setting a healthy living goal. This week our focus is on physical wellness and getting our heart rate up. Some students have said they want to do an outdoor activity such as 'run the block'. All students MUST show parents their wellness goal and get parental permission before doing any activity on their plan outline. Next week will be a healthy eating goal and the third week will be a mental wellness goal. Students must log their activity each day.

Upcoming Important Dates

- April 12th Autism Awareness Day – wear blue. School mass at 9am.
- April 22nd – EARTH DAY – wear blue or green
- April 24th – Speech Arts performance 9 am
- April 26th PRO D DAY NO CLASSES

April Learning

Math: We are currently working on a financial literacy unit. Next up will be area and perimeter. Towards the end of the month we will begin work on geometry and 3D shapes. We will keep reviewing key concepts from term 1.

Language Arts: Students are preparing to begin our work on Literature Circles (small group novel reading). Watch out for an explanation letter coming home next week. Spelling, mentor sentence writing, and Communication Skills work continue.

Science: We are studying types of rocks, how we use them, the Rock Cycle and how rocks change.

Social Studies: We will examine how past government decisions have had both positive and negative legacies. Students will choose between two major issues, research them in depth and then present their finding at the end of the month.

Health: Read the healthy living goals above left.

Applied Skills/Art Design: All of our work here will be focused on speech arts, costume and prop development, staging.

In Grade 5 we always aim to

WORK HARD, DO OUR BEST, AND BE KIND.