



Dear Parents/Caregivers,

June has arrived, and our Grade 6 class is entering the final month of the school year. Students have worked hard throughout the year, and we will continue to focus on building our skills in reading, writing, and math while also taking part in some exciting end-of-year learning activities and events.

As the weather gets warmer and the calendar gets busier, we appreciate your continued support in helping students stay focused, organized, and ready to finish the year strong.

REMINDERS

- Planners: Please sign planners daily. I want the students to write two entries each day.
- Reading: Students should read 20–30 minutes each evening.
- Please sign and return all permission forms as soon as possible.

WHAT WE'RE LEARNING THIS MONTH

MATH: We are beginning Chapter 8 in our textbook, which focuses on angles. Students will learn how to identify, measure, and classify different types of angles, as well as explore how angles are used in shapes and real-life situations. We will also continue doing Math Minutes; these short practice activities help students review and strengthen a variety of math skills and concepts throughout the year. Continued practice with multiplication facts at home is always helpful as students build confidence and fluency in math.

LANGUAGE ARTS: Students are continuing to work on their Literature Circle novels, where they are building comprehension, vocabulary, discussion, and written response skills. We are also continuing with spelling practice and adding to our Hallway Headlines bulletin board. In Digital Literacy, we are wrapping up our unit by learning about camera angles and shots, and how these choices can affect the message, mood, and meaning of what we see in media.

SCIENCE: We are finishing our Solar System unit with student presentations about their assigned planets. This has been a great opportunity for students to share their research, build presentation skills, and learn from one another.

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We will also be starting our Chemistry unit, where students will explore mixtures, including their properties and how they can be classified. Students will learn about different ways to separate mixtures and will look at how these processes are used in everyday life and real-world situations.

SOCIAL STUDIES: We are wrapping up our *Going Global* unit, where students have been exploring what globalization means and considering whether it is a positive or negative force in the world. Through discussions and activities, students have examined how countries, cultures, economies, and people are connected, as well as the impact globalization can have on communities around the world.

We will also begin exploring the question, “How can we find a home for everyone in a crowded world?” Students will think about population growth, housing, land use, and how communities can work toward meeting people’s needs in fair and sustainable ways.

RELIGION: In May, students completed their work on the Ten Commandments and finished their preparation for the Sacrament of Confirmation. In June, we will continue attending Mass each week and beginning and ending each day with prayer as we grow together in faith as a class community.

We will be learning about the call to discipleship and the mission of the Church. Students will explore what it means to follow Jesus in their everyday lives and how they can live out their faith through service, kindness, and sharing God’s love with others.

Career/Health: We are continuing our work on growth mindset in Career Education. Students will keep reflecting on how effort, perseverance, and a positive attitude can help them work through challenges and continue to grow. We will also continue practicing how to reframe negative thoughts into more helpful and encouraging ways of thinking. Through discussion and reflection, students are building confidence in themselves and learning strategies they can use when faced with challenges at school and in everyday life.

ADST: Students are wrapping up their Genius Hour projects and will be presenting them to their peers in June. Throughout this project, students have had the opportunity to research, create, and explore a topic that inspires them or connects to one of their interests. During their presentations, students will share what they learned, why they chose their topic, and the process they followed to complete their project.

IMPORTANT DATES

June 2 – Track and Field

June 4 – Evening of the Arts

June 5 – Pro-D Day, no school

June 16 – Ness Lake Bible Camp Field Trip

June 18 – Slushie field trip with the grade 7’s

June 22 – Sports Day

June 25 – School mass at 9:00, early dismissal

Warmly,

Mrs. Jackie Bassett

Grade 6 Classroom Teacher

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