

Grade 4 News

September 2025

Ms. O'Brien

Dear Parents

Welcome to Grade 4! I am excited to be back in the classroom and am looking forward to getting to know these students! We are working on our classroom routines and settling in now as *intermediates*. We get to be BIG BUDDIES this year to the Grade 1 students! It is a great chance to demonstrate leadership!

Following are some of our routines for the year.

PLANNERS. We will use planners in class every day to keep track of assignments, forms and important dates. **Please SIGN PLANNERS daily.** This helps us work together to ensure your child is prepared for school. Please note that I look to see if students are writing in their planners, and to see if there are any parent messages I need to see, but students are responsible for handing in any money or forms or homework that were in planner pouches.

COMMUNICATION. Please feel free to write short notes in the planner, particularly with regards to **daily homework assignments**. Please let me know if there was no time to complete homework **OR** if your child really struggled with an assignment.

For absences, an **email** to the office (and me) is the preferred method of communication.

HOMEWORK. You can expect your child to have **some** homework during the week. Homework will generally consist of **completing assignments** (mostly the **Spelling** workbook) and **studying** (e.g. for Spelling tests etc.). Please let me know if your child is struggling with the amount of homework so we can adjust things.

SEPTEMBER LEARNING TOPICS

CLASS ROUTINES

READING: using non-fiction text features, class read aloud
- *The Wild Robot* by Peter Brown

WRITING: writing sentences

MATH: Place Value (to thousands)

SOCIALS: Indigenous of Canada

ART: colour

RELIGION: The Bible (OT/NT)

IF you are looking for more homework, students should be reading daily for 15-20 minutes, practicing **math facts (memorizing multiplication tables)**, and/or **word processing** (when we get set up).

There is generally no homework on weekends except for **catch-up work** (late work or work missed while away).

SPELLING. **Tuesday** is our spelling day. We have **spelling tests** on Tuesdays, and we also introduce the **new spelling words** for the week. We write the spelling list in our planner so students can practice every day if they need to. Our **spelling workbook** goes home on **Tuesday** and students are expected to return it completed on (or before) **Friday**.

TECHNOLOGY. Over the next month, we will be starting up with technology again. Students will use **Google Classroom** in class for some work tasks and the goal is for them to be able to navigate these platforms **independently**. We will be spending time in class regularly to practice word processing on **Typing.com**. Once set up, I encourage students to practice this regularly at home, especially if they have complete spelling work quickly. We will also be playing **Prodigy** in class as a math review. This is a computer game that asks students Math questions. I like that I can align questions to the topics we are working on in class. This is used for *review* or for fun *if* students are all caught up on required work.

If you have any questions or concerns, please contact me by email at kobrien@cispq.ca or at school by phone at (250)964-4362.

I look forward to meeting you at this year's Open House on Thursday, September 18th, 2025.

Sincerely,

Kate O'Brien