# GRADE 5 MAY 2025 NEWSLETTER

### Important Dates So Far

May 8: Musical Theatre
Performances 1:00 and 6:30
May 9: Musical Theatre Performances
10:30 and 6:30
May 12: Exploration Place Field Trip
May 16: Pro D-No School
May 19: No School
May 21: Huble Homestead Field Trip
May 26 and May 28: Grade 4 and 5
Swimming 11:00

## Upcoming

**Barkerville Interest Forms:** Our end of the year trip this year is to Barkerville along with grade 4. We would like to have parent drivers to waive the cost of a bus and to get permission for your child to ride with someone else if nessaccary. Forms were sent home Wednesday.

**Exploration Place Field Trip:** Students will have the chance to go to the Exploration Place and have a presentation on electrical safety and explore the museum If it is a nice day they'll also be going to Leidli T'enneh Memorial Park. Permission forms due May 9.

**Huble Homestead Field Trip:** Students will be heading to Huble Homestead to explore the Lheidli T'enneh Fish Camp, Ice cream making and old-fashioned games with a visit to the general store. With parent drivers. Permission forms to come.

Grade 4 and 5 Swimming: Grade 4/5 will be starting swimming lessons starting

May 26, then it'll be every Monday and Wednesday. Permission forms to come.

## • Looking Forward

**Language Arts:** Students will be starting small reading groups, and will continue working on writing and reading skills.

- Use a variety of comprehension strategies before, during, and after reading, listening, or viewing to guide inquiry and deepen understanding of text
- · Recognize how literary elements, techniques, and devices enhance meaning in texts
- · Demonstrate awareness of the oral tradition in First Peoples cultures and the purposes of First Peoples texts
- · Exchange ideas and perspectives to build shared understanding
- Math: Continuing in Jump Math students will learn about, fractions and decimals.
  - Develop and use multiple strategies to engage in problem-solving
  - · Explain and justify mathematical ideas and decisions

**Social Studies:** Students will continue to explore the Natural Resources of BC and Canada.

- Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions
- Make ethical judgments about events, decisions, or actions that consider the conditions of a particular time and place, and assess appropriate ways to respond

#### Science: Students will finish learning about solutions and mixtures this month. Then get into the rock cycle.

- Questioning and predicting
- · Communicate ideas, explanations, and processes in a variety of ways
- Art: Students will be participating in a variety of art projects.
  - Intentionally select artistic elements, processes, materials, movements, technologies, tools, techniques, and environments to express meaning in their work.

Career/Health: Students will be learning about healthy eating and more about possible careers.

- Food choices to support active lifestyles and overall health
- Appreciate the influence of peer relationships, family, and community on personal choices and goals

### Message

May is always a busy and exciting time in the classroom, and this year is no exception! With field trips, special events underway, the days are flying by. We're making the most of every moment. I'm looking forward to a strong finish to the school year and all the fun and learning still to come!