



Dear Parents/Caregivers,

Welcome back to the final term for our Grade 7 students. Where has the time gone?! I hope you all had a restful break and that the students are ready to gear up for high school. This month, we have several key events taking place. We are starting our planning for camp, and I would encourage all parents to attend the camp meeting this month where I will provide details about Camp Morice. The Krispy Kreme fundraising order will be delivered to a warehouse in town, on April 23 and we are asking for a couple of volunteers to

help pick up 250 boxes of donuts. Please contact me if you are able to help out.

As part of our Christian Education curriculum, our class will be joining the Grade 7's from Sacred Heart and St Mary's for a NET retreat. This is a full day and details have gone home in a letter. Students will also be invited to participate in Reconciliation with Father Matthew just prior to Easter weekend. Please check the calendar for the dates of all these events.

REMINDERS

- Students should be reading regularly for 15 - 30 minutes per night. This is a habit that should be well-established by the time students enter Grade 8.
- Students are expected to complete 20 - 30 minutes of homework every night. This should consist of revision of classwork, (especially math and language arts) working on projects and finishing classwork.
- Please sign the homework planners every day. Students are encouraged to use their planners as organizational tools, noting any homework tasks, reminders and work due. They are also useful for communication between home and school. In Grade 8 their planners will be an indispensable organizational tool, as they learn to be in the right place at the right time. 😊

WHAT WE ARE LEARNING

Math - Problem-solving (including making assumptions, working backward and using logic), fractions, decimals and percentages, statistics and data.

Reading - We will start with a short story: “Seventh Grade” by Gary Soto. Students will be learning to diagram the story, find appropriate quotes, analyze dialogue and cite evidence. “Red Wolf” by Jennifer Dance, is our novel study this term All of the First People’s principles are embedded in the novel at various points. It showcases diversity within and across First Peoples’ societies.

Writing - Essay writing (persuasive writing), short stories, speeches (debating), parts of speech, spelling and grammar.

Art - Painting a mural - “Goldfish” by Henri Matisse. Students are responsible for painting 1-2 tiles. These will be put together to create a large mural with a total of 40 tiles. Students will be studying the use of color, outlines, design, shapes and patterns in Matisse’s work.

ADST - Genius Hour projects are an opportunity for students to investigate new interests, explore different ideas and develop creative skills. For one hour a week, students will guide their own learning about a specific topic.

Science - Green Island project (Climate Change) - small groups will work together, designing a plan for an island that is desirable to live upon with a small carbon footprint. [cross-curricular learning skills: calculations, business plan, maps, data, engineering.]

Social Studies - The Ancient World to the 7th Century - examining social, political, legal, government and economic systems and structures within a range of global Indigenous cultures.

Careers - Demonstrating leadership and safety skills through collaborative activities in the school and community including Camp Morice, a class hike to Shane Lake, and fund-raising activities.

SOME DATES FOR YOUR CALENDAR:

April 4 - Down Syndrome Awareness Day

April 9 - Virtue Assembly @ 11:15am

April 10 - NET Retreat @ Sacred Heart School from 0830-2pm.

April 11 - Autism Awareness Day (Blue Day)

School Mass

College Heights Secondary School visit

April 16 - Reconciliation with Father Matthew

April 17 - Lenten Retreat Day

April 22 - Grade 7 Camp Meeting at 6pm.

**April 23 - Krispy Kreme Doughnuts - pick-up from warehouse
- deliver to customers**

**Best regards,
Jean Garcia**