

# Grade 5 Update

Welcome to Term 3 everyone, it is going to be a very exciting final term with lots of learning.



## HOLY WEEK

Next week is Holy Week, the week we remember Jesus' death and celebrate his resurrection. Students will learn about the Triduum (meaning the three main events of Holy Thursday, Good Friday, and Easter Sunday). Easter is our greatest joy as we celebrate Jesus' resurrection and our own hope of eternal life. Let's celebrate!!!!!!

## Dragons' Den

Please read the Homogenous Solutions project outline that went home this week. Wednesday, April 27<sup>th</sup> is the big day for students to bring their amazing solutions to school and show off what they made. Hopefully you had a chance to review and sign the timeline so as to avoid (or at least lessen) any last minute panic.



## Speech Arts Festival



Grade Five are preparing to present 'The Really Groovy Story of the Tortoise and the Hare' in this year's Prince George Speech Arts Festival. Watch out for a costume letter coming soon. Students will be responsible for organizing their own costume and props. We will present at UNBC in the first week of May (date is yet to be confirmed).

## CLEAR 2L POP BOTTLES

Grade five needs CLEAR 2L pop bottles for a 'green house' idea for our school garden. Please send these in asap. Thank you.



## THE BASICS

**Times tables** – WE ARE RUSTY!!! practice every school night this coming week for recall of times tables.

**Reading challenge CONTINUED**– Take your reading to the next level, try non-fiction or the next level of chapter book....10 mins reading each night. Moving to more advanced chapter books will be our big focus for personal reading this term!!!



## Literature Circles

Students will be starting their literature circle work next week. Literature Circles are a more independent version of novel study. In Grade 5, Lit Circles is a way for students to use their reading powers to deepen their understanding of the text and to have the opportunity to present their views and listen to the views of others. Each week students will have a specific reading target. **I encourage you to engage your child in discussion about the book they are reading. Ask them to explain what reading powers they are using!!!!**